



The Utah Youth Soccer Association (UYSA) has developed this form as a uniform method for Qualified Health Care Providers (Q.H.C.P.) to present a written release for athletes to return to play after having sustained a concussion, or after having been removed from participation due to demonstrating signs, symptoms, or behaviors consistent with a traumatic brain injury. Final authority for return-to-play clearance shall reside with a Q.H.C.P. as designated by the Utah 'Protection of Athletes with Head Injuries' Act (UCA § 26-53-101, et seq.). Prior to returning to competition, any such athlete shall present a written release signed by a Q.H.C.P. indicating the athlete is medically released to return to play. **This form must be used to clear any UYSA affiliated athlete**.

An athlete MAY NOT return to play until THIS FORM is signed by a Q.H.C.P. and returned to the appropriate administrative staff as outlined by the UYSA Concussion Policy.

		Players Infor	<u>mation</u>		
			U-		
Players	Name	Team Name	Age	Event (i.e. tourn	nament, season game)
		/	AM PN	Λ/	/
Date of	Injury	Date of Initial Exam	Time of Exam	Date of Birti	h
the ago adult is athlete	e of 18 who is capable s not the parent/legal e's progress until said f a medical profession	released to, of monitoring the said ath guardian of said athlete, th athlete's parent/legal guard al. If said athlete's symptor	lete's medical con en they are respo dian is present, on	ndition. If the a onsible for mo r until said ath	nitoring said lete is under the
	re of Person Responsible fo	Monitoring Progress	/ Date		
Checkl	ist: returning a playeı	"Overview" of the Retu back to the field	rn-to-Play Proc	<u>ess</u>	
	brain injury (TBI) or NP). - They will be diag	ispected of having a concu then they must be immed nosed as <u>having</u> or <u>not hav</u> ot having have a concussion	iately evaluated by ving a concussion	oy a Q.H.C.P. (MD, PhD, ATC, PA,
П	- If diagnosed as <u>I</u>	ctions. aving a concussion, then p it with a Q.H.C.P. once the	-		
	•	is 100% symptom- free, th	, ,	•	or further
	-	.P.'s return-to-play orders. choose 1 of 2 options for '		(page 2)	
	•	tain final clearance from Q es option #2, then final cle		eded.	
		mpleted and signed papers			tive staff.





An athlete will not be able to fully return until he or she is cleared in Affinity through UYSA.

1		HAVE NOT suffered a concussion and is medicall
released to return to play	/ as of,/	_/·
		/ /
Health Professional (print name) Health	Professional (signature)	Qualification: (M.D., A.T.C., etc) Date
Dhara (E!!	
Health Professional Contact Information	Email:	
2	e has been found to	HAVE suffered a concussion on the date of injur
	providing the return-to-	play clearance will choose a clearance option below).
Health Professional (print name) Health	Professional (signature)	Qualification: (M.D., A.T.C., etc) Date
Phone: ()	Email:	
Health Professional Office Number		lealth Professional Email
OLIAL IEIED	LIEAL TIL CARE	
• -	_	PROVIDER STATEMENT
		ualified Health Care Provider as specified in the
Utah Youth Soccer Association Co	ncussion Manageme	ent Policy (M.D., PhD., A.T.C., N.P., P.A.). I am
trained in the management, evalu	ation, and treatmer	nt of a concussion and:
 Licensed under Utah Code. 	Title 58. and Division c	of Occupational and Professional Licensing.
 Can evaluate and manage a 		
=		essfully completed a continuing education course in the
evaluation and managemen	•	essiany completed a continuing education course in the
evaluation and managemen	t or correassions.	
(Qualification (M.D.,	PhD, A.T.C., N.P., P.A.)	Utah License Number (optional)
	/	() <u>-</u>
Signature Date	Date	Phone Number
		OVIDER - Clearance Options
	1	e choose 1 of the following 2 options)
•	ed to return back	Option 2: Player is released to return back
to play with no restrictions a	is of the following	to play after successfully completing the
date:/		Return-to-Play Protocol (R.T.P.P.) (details page
* As a Qualified Health Care Provider, It is		3)
opinion that the above named athlete do	as not need to	
complete the R.T.P.P. (details page 3)	es not need to	, , ,
which is a substitute of the control		Usella Bustaniana di simultari
*It is understood that the final signature		Health Professional - signature Date
granted, and the above-named athlete is	below is being	(Permission to start R.T.P.P.)
complete the R.T.P.P. (details pg. 3)	below is being not required to	(Permission to start R.T.P.P.) *It is understood that the final signature below will not be
	below is being not required to	(Permission to start R.T.P.P.) *It is understood that the final signature below will not be granted until the athlete has completed the R.T.P.P. and has
*By signing this form Lacknowledge that	below is being not required to	(Permission to start R.T.P.P.) *It is understood that the final signature below will not be granted until the athlete has completed the R.T.P.P. and has
*By signing this form I acknowledge that	below is being not required to I am releasing the	(Permission to start R.T.P.P.) *It is understood that the final signature below will not be granted until the athlete has completed the R.T.P.P. and has returned back to the evaluating Q.H.C.P. for a follow up visit
above-named athlete to full return to pla	below is being not required to I am releasing the y with no restrictions	(Permission to start R.T.P.P.) *It is understood that the final signature below will not be granted until the athlete has completed the R.T.P.P. and has returned back to the evaluating Q.H.C.P. for a follow up visit *By signing this form I acknowledge that I am releasing the
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Health Professional - signature (Final Clearance)

Return-to-Play Protocol (R.T.P.P.)

- The R.T.P.P. was designed as a safe, gradual return to sport protocol ensuring that an increase in activity level does not cause a reoccurrence of symptoms.
- It is expected that each athlete will start in stage 1 and remain in stage 1 until they are able to complete the stage symptom free.
- There must be a 24-hour window between each successfully completed stage, before the next stage is attempted.
- If symptoms occur during any stage then stop activity. That stage may be attempted again in 24 hours.
- It is recommended that if a single stage cannot be passed symptom-free within 2 attempts then the athlete should return to the Q.H.C.P. and report symptoms.
- A player's parent(s) or legal guardian(s) shall be responsible for overseeing the completion of the R.T.P.P.
- Parents/legal guardians may seek assistance for the R.T.P.P., but liability for an accurate and completed protocol will reside with the parents/legal guardians.
- Once the protocol has been completed, and the athlete has received the final signature from the Q.H.C.P. (page2), this information must be emailed, faxed or delivered to the appropriate administration (Appropriate Administration is defined in the UYSA Concussion Policy).

RETURN TO PLAY PROTOCOL (R.T.P.P.)

	KETOKIN TO FEAT FINO		- /	Data
_		Experience any		Date
Stage	Exercises and Activities	symptoms	Date Tested	Completed
	(Examples)	(circle)		(Adult Initials)
	50%-75% of estimated maximum			
	heart rate for up to 30 minutes.			
1. Aerobic &	-NO Heading Allowed.	Yes		
Jogging	-NO contact with another player.			
	-Conditioning based to see	No		
	reactions to the brain with an			
	increased heart rate.			
	Released to practice with the team,			
	but must avoid excessive contact.			
2. Full Practice	-NO Heading Allowed.	Yes		
NO HEADING	-Free to play, but must avoid head			
	contact with any object.	No		
	-Confirm that stress of playing does			
	not cause symptoms to reoccur.			
	Release to full practice with no			
	restrictions.			
3. Full Practice	-Heading IS Allowed.			
No Restrictions	-Final test before receiving	Yes		
	approval from Qualified Health			
	Care Provider.	No		
	-Confirm that playing at full speed			
	and with contact does not cause			





symptoms to reoccur.

Player Symptom Tracking Sheet

- To be filled out on a daily basis until symptoms scores are "0"
- Preferably done at the same time every day ± 2 hours.





The Post concussion Symptom Scale is essentially a "state" measure of perceived symptoms associated with concussion. That is, the athlete is asked to report his or her "current" experience of the symptoms. This allows tracking of symptoms over very short intervals, such as consecutive days or every few days.

Directions: After reading each symptom, please circle the number that best describes the way the athlete has been feeling today. A rating of 0 means they have not experienced this symptom today. A rating of 6 means they have experienced severe problems with this symptom today.

Date tested							
Date of Last known concussion(s)							
SYMPTOM	None	M	lild	Mod	erate	Severe	
Headache	0	1	2	3	4	5	6
Nausea	0	1	2	3	4	5	6
Vomiting	0	1	2	3	4	5	6
Balance Problems	0	1	2	3	4	5	6
Dizziness	0	1	2	3	4	5	6
Fatigue	0	1	2	3	4	5	6
Trouble Falling Asleep	0	1	2	3	4	5	6
Sleeping More Than Usual	0	1	2	3	4	5	6
Sleeping Less Than Usual	0	1	2	3	4	5	6
Drowsiness	0	1	2	3	4	5	6
Sensitivity to Light	0	1	2	3	4	5	6
Sensitivity to Noise	0	1	2	3	4	5	6
Irritability	0	1	2	3	4	5	6
Sadness	0	1	2	3	4	5	6
Nervousness	0	1	2	3	4	5	6
Feeling More Emotional	0	1	2	3	4	5	6
Numbness or Tingling	0	1	2	3	4	5	6
Feeling Slowed Down	0	1	2	3	4	5	6
Feeling Mentally "Foggy"	0	1	2	3	4	5	6
Difficulty Concentrating	0	1	2	3	4	5	6
Difficulty Remembering	0	1	2	3	4	5	6
Visual Problems (double vision, blurring, etc)	0	1	2	3	4	5	6
TOTAL SYMPTOM SCORE:							
GRAND TOTAL OF ALL SYMPTOMS:							

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TOTAL SYMPTOM SCORE:							
GRAND TOTAL OF ALL							
SYMPTOMS:							

Player Symptom Tracking Sheet

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TOTAL SYMPTOM SCORE:							
GRAND TOTAL OF ALL SYMPTOMS:							

PHYSCIAN EVALUATION FORM





Acute Concussion Evaluation (ACE) Care Plan

Gerard Gioia, PhD¹ & Micky Collins, PhD² ¹Children's National Medical Center ²University of Pittsburgh Medical Center

Patient Name:	
DOB:	Age:
Date:	ID/MR#
Date of Injury:	Wellington and the second seco

You have been diagnosed with a concussion (also known as a mild traumatic brain injury). This personal plan is based on your symptoms and is designed to help speed your recovery. Your careful attention to it can also prevent further injury.

Rest is the key. You should not participate in any high risk activities (e.g., sports, physical education (PE), riding a bike, etc.) if you still have any of the symptoms below. It is important to limit activities that require a lot of thinking or concentration (homework, job-related activities), as this can also make your symptoms worse. If you no longer have any symptoms and believe that your concentration and thinking are back to normal, you can slowly and carefully return to your daily activities. Children and teenagers will need help from their parents, teachers, coaches, or athletic trainers to help monitor their recovery and return to activities.

oday the following	ay the following symptoms are present (circle or check).					
Physical		Thinking	Emotional	Sleep		
Headaches	Sensitivity to light	Feeling mentally foggy	Irritability	Drowsiness		
Nausea	Sensitivity to noise	Problems concentrating	Sadness	Sleeping more than usual		
Fatigue	Numbness/Tingling	Problems remembering	Feeling more emotional	Sleeping less than usual		
Visual problems	Vomiting	Feeling more slowed down	Nervousness	Trouble falling asleep		
Balance Problems	Dizziness					

RED FLAGS: Call your doctor or go to your emergency department if you suddenly experience any of the following						
Headaches that worsen Look very drowsy, can't be awakened Can't recognize people or places Unusual behavior change						
Seizures	Repeated vomiting	Increasing confusion	Increasing irritability			
Neck pain	Slurred speech	Weakness or numbness in arms or legs	Loss of consciousness			

Returning to Daily Activities

- 1. Get lots of rest. Be sure to get enough sleep at night- no late nights. Keep the same bedtime weekdays and weekends,
- 2. Take daytime naps or rest breaks when you feel tired or fatigued.
- 3. Limit physical activity as well as activities that require a lot of thinking or concentration. These activities can make symptoms worse.
 - Physical activity includes PE, sports practices, weight-training, running, exercising, heavy lifting, etc.
 - Thinking and concentration activities (e.g., homework, classwork load, job-related activity).
- 4. Drink lots of fluids and eat carbohydrates or protein to main appropriate blood sugar levels.
- 5. As symptoms decrease, you may begin to <u>gradually</u> return to your daily activities. If symptoms worsen or return, lessen your activities, then try again to increase your activities gradually.
- 6. During recovery, it is normal to feel frustrated and sad when you do not feel right and you can't be as active as usual.
- 7. Repeated evaluation of your symptoms is recommended to help guide recovery.

Returning to School

- 1. If you (or your child) are still having symptoms of concussion you may need extra help to perform school-related activities. As your (or your child's) symptoms decrease during recovery, the extra help or supports can be removed gradually.
- 2. Inform the teacher(s), school nurse, school psychologist or counselor, and administrator(s) about your (or your child's) injury and symptoms. School personnel should be instructed to watch for:
 - Increased problems paying attention or concentrating
 - · Increased problems remembering or learning new information
 - · Longer time needed to complete tasks or assignments
 - · Greater irritability, less able to cope with stress
 - · Symptoms worsen (e.g., headache, tiredness) when doing schoolwork

~Continued on back page~

This form is part of the "Heads Up: Brain Injury in Your Practice" tool kit developed by the Centers for Disease Control and Prevention (CDC).





PHYSCIAN EVALUATION FORM

Returning to School (Continued)
Until you (or your child) have fully recovered, the following supports are recommended: (check all that apply)
No return to school. Return on (date)
Return to school with following supports. Review on (date)
Shortened day. Recommend hours per day until (date)
Shortened classes (i.e., rest breaks during classes). Maximum class length: minutes.
Allow extra time to complete coursework/assignments and tests.
Lessen homework load by%. Maximum length of nightly homework: minutes.
No significant classroom or standardized testing at this time.
Check for the return of symptoms (use symptom table on front page of this form) when doing activities that require a lot of attention or concentration.
Take rest breaks during the day as needed.
Request meeting of 504 or School Management Team to discuss this plan and needed supports.
Returning to Sports
1. You should NEVER return to play if you still have ANY symptoms – (Be sure that you do not have any symptoms at rest and while doing any physical activity and/or activities that require a lot of thinking or concentration.)
2. Be sure that the PE teacher, coach, and/or athletic trainer are aware of your injury and symptoms.
3. It is normal to feel frustrated, sad and even angry because you cannot return to sports right away. With any injury, a full recovery will reduce the chances of getting hurt again. It is better to miss one or two games than the whole season.
The following are recommended at the present time:
Do not return to PE class at this time
Return to PE class
Do not return to sports practices/games at this time
<u>Gradual</u> return to sports practices under the supervision of an appropriate health care provider (e.g., athletic trainer, coach, or physical education teacher).
 Return to play should occur in <u>gradual steps</u> beginning with aerobic exercise only to increase your heart rate (e.g., stationary cycle); moving to increasing your heart rate with movement (e.g., running); then adding controlled contact if appropriate; and finally return to sports competition.
 Pay careful attention to your symptoms and your thinking and concentration skills at each stage of activity. Move to the next level of activity only if you do not experience any symptoms at the each level. If your symptoms return, let your health care provider know, return to the first level, and restart the program gradually.
Gradual Return to Play Plan
1. No physical activity
2. Low levels of physical activity (i.e., <i>symptoms do not come back during or after the activity</i>). This includes walking, light jogging, light stationary biking, light weightlifting (lower weight, higher reps, no bench, no squat).
3. Moderate levels of physical activity with body/head movement. This includes moderate jogging, brief running, moderate-intensity stationary biking, moderate-intensity weightlifting (reduced time and/or reduced weight from your typical routine).
4. Heavy non-contact physical activity. This includes sprinting/running, high-intensity stationary biking, regular weightlifting routine, non-contact sport-specific drills (in 3 planes of movement).
5. Full contact in controlled practice.
6. Full contact in game play.
*Neuropsychological testing can provide valuable information to assist physicians with treatment planning, such as return to play decisions.
This referral plan is based on today's evaluation: Return to this office. Date/Time
Refer to: Neurosurgery Neurology Sports Medicine Physiatrist Psychiatrist Other Refer for neuropsychological testing Other
ACE Care Plan Completed by: MD RN NP PhD ATC @Copyright G. Gioia & M. Coilli





CONCUSSION DIAGNOSIS FORM

(For the use and record of the Q.H.C.P. making the diagnosis)

PLAYERS INFORMATION

				U-			
Players Name		Team Nan	ne	Age	_	Event (i.e. tourname	nt, season game)
, ,		/ /		AM	DIM	, ,	
		Date of Initial Exam	Tim	e of Exam	FIVI	// Date of Birth	
the age of 18 v adult is not the athlete's progr	e parent/legal ; ress until said a	of monitoring the guardian of said a thlete's parent/le	thlete, then t egal guardian	hey are re is present	spoi , or	who is dition. If the abov nsible for monitor until said athlete edical attention m	ring said is under the
Signature of Perso	on Responsible for	Monitoring Progress	()_ Contact Info			/ Date	
	QL	IALIFIED HEALTH	CARE PROVII	DER INFOR	RMA	TION	
Health Profession Phone: (nal (print name)	ation	Qualifica	tion: (M.D.,	A.T.C	c., etc) Date	
,	,			20.46			
	Did the ath	<u>SIGNS</u> lete suffer Loss o	S AND SYMPT of Conscious:		No	Unknown	
Headache	Slow to Respond	Difficulty Balancing	Slurred Speech	Retrogr Amne		Anterograde Amnesia	Nervousness
Dizzy	Dazed	Photophobia	Tinnitus	Fatig	ue	Depressed	Confused
Nausea	Vomiting	Diplopia	Foggy	Sadne	ess	Nervous	Irritable
Notes:							
				*** If more	space	is needed. please use th	ue hack of the nage





Health Professional Signature